

				written explanation of your findings.		
<p><b>#3. Athlete Study:</b> Choose an athlete that has participated or is participating in the Olympic Games and complete one of the projects.</p>	<p>Write a biography of your athlete from the first person point of view. Share information that is significant to the athlete's life as well as their path to the Olympic Games. Reveal their name in the last moments. Feel free to extend this activity by making it part of your English curriculum by using this as a speech.</p>	<p>Compare two athletes in a sport who are at least 50 years apart. Look at how they athletic needs and abilities have changed. Showcase this in any visual way. Include a variety of media to compare your athletes (ie video footage, photos, interviews, etc)</p> <p>-OR-</p> <p>Look at the rivalries between two athletes or teams. Discuss the beginning of it, continuation and outcome, if it has been resolved yet. How has their rivalry impacted the athletes and their sports over the years. Feel free to include moments that are not all in the Olympics.</p>	<p>Try a new sport and keep a diary or vlog of your experience trying the sport. Include at least 5 entries. Also, include video of your experiences with the sport. Each written response should be about 400 words, each video should be 3-5 minutes.</p>	<p>Compare the diet of your Olympian to that of a typical middle school student. Share some of the key points in a couple graphs and charts. Discuss the key nutrient differences and the need for them.</p>	<p>Over the years, some sports have happened both indoor and outdoor. Others have always been outdoor. How does weather effect a sporting event? Look at the results in two different cities that has been impacted by weather.</p> <p>-OR-</p> <p>How have athletes given back to their sport, city and country in sustainable ways after the Games? Look at what Nancy Greene has done and use her as your guide.</p> <p>-OR-</p> <p>What types of habitat loss occurs when cities are setting up for a Games? What are the main factors that contribute to the ecological footprint of the Games?</p>	<p>Discuss a couple opposites that are prominent in the Olympic Games. Many athletes are professional athletes while others are amateur. Are there advantages or disadvantages to either? Athletes also participate as individuals, teams or both. Are there advantages or disadvantages to any of these? Feel free to interview athletes in different sports.</p> <p>-OR-</p> <p>How did Canada ensure the inclusion of Aboriginal culture and athletes in the 2010 Games? What steps (if any) does the Canadian Olympic Team take to ensure representation from minority populations? Do you agree or disagree with these measures?</p>

#### CRITERIA:

- Must complete one task for each key concept; please select tasks from at least 3 columns. (Extension tasks are considered more difficult)
- Tasks may be completed on the computer.
- Additional information for each of the tasks will be available on Edmodo on the Academic Forum in the small group called Olympics

#### DUE DATES:

A key concept task will be due on each of the following dates:

- Friday January 17<sup>th</sup>
- Thursday January 23<sup>rd</sup>
- Friday February 7<sup>th</sup>

Name: \_\_\_\_\_

## Olympic Project

Key Concept	Linguistic (words and language)	Visual-Spatial (images and space)	Body-Kinaesthetic (body movement control)	Logical-Mathematical (logic and numbers)	Naturalist (natural environment)	Extension
#1. Olympic City Study: choose a city that has previous held the Olympics Games and complete one of the projects	Research your city at the time it hosted the Olympic Games. Discuss five significant moments as well as the legacy the Olympic Games left in the years following.	Design three medals – provide three designs (one for each of first, second and third place) for one of the big countries for the 2022 Winter Olympics. Use a circular shape for each design. Use a compass to draw a circle the actual size of the medal. Sketch the design for the face of the medal. Label the diameter, circumference and area on the drawing. Show all calculations. Prepare a presentation for the IOC that describes and displays the designs. Explain why you think they are appropriate for the city you are representing.	Create a model of an Olympic venue from an Olympics that occurred before 1940's and after 1950's for the same sport. Include an explanation for each venue and why you think the changes were made.	Research the economic impacts of the Olympic Games in your city. Look at the cost to the taxpayers on the short and long term. Discuss the lasting financial impacts for the city and country.	Compare the environmental and sustainability efforts for Sochi & Vancouver. Compare at least five key factors. Present your comparison using a sustainable method.	<p>You are a hopeful city. Write a proposal to host the 2022 Winter Olympic Games. Create the pieces that will help you be a successful city, like showcasing the city's features, environmental assets and tourist potential.</p> <p>Must include: Mascots, Opening/Closing ceremony venue, torch and cauldron, revenue sources, 3 event sites.</p>
#2. Sport Study: choose a sport in the Olympic Games and complete one of the projects.	<p>Research your sport and discuss the development and history as well as the adoption into the Olympic Games.</p> <p>-OR-</p> <p>Read the myth of the marathon.  <a href="http://www.coolrunning.co.nz/articles/2002a007.html">http://www.coolrunning.co.nz/articles/2002a007.html</a>            Write a myth that shows the creation of an Olympic sport. Include details that show an understanding of the legacy of the sport as well.</p>	<p>Create a digital gallery of photos and images of 10 significant moments in the same or different sporting events (either all in winter or summer). Include an explanation for why the selected photos have been included. Must be different than the intro lessons.</p>	<p>Build a key piece of equipment for your sport. Share the process and discuss why you chose this sport and equipment piece.</p> <p>-OR-</p> <p>Create a realistic 'How-To' video for your sport. Share some basic skills as well as how to be a high level competitor.</p>	<p>Study your sport from a forces and stresses point of view. Look at the forces acting on the body in a variety of ways that the body moves in the sport. Discuss the long term implications of some of these forces.</p> <p>-OR-</p> <p>Compare the statistics from two events. Track the statistics throughout the Sochi Games. You must include data charts and tables, graphs showing key information and some</p>	<p>Make a continuum of 10 different sports (all either from summer or winter Olympics) and determine their impact on the environment. Suggest ways that the event could have less environmental impact.</p>	<p>Create your own event for the IOC to consider for the next Winter Olympics. This could be adding a new event or creating a whole new sport. Provide reasons and evidence why this is one that is needed for the Games. Remember, it must involve ice or snow.</p>